



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

July 6, 2020

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
 - A. Pupil Academic Standards
 - B. Healthy Schools (b.e.s.t.) Grant Application
 - C. Title VI of the Elementary and Secondary Education Act: Indian Education Formula Grant Application
 - D. Education for Homeless Children and Youth Grant
 - E. Acellus Academy
 - F. Seesaw Purchase
- IV. Updates
 - A. Achievement Gap Reduction (AGR) End of Year Report
 - B. Behavior and Mental Wellness Grant End of Year Report
 - C. Preferred Driver Education Contract
 - D. Possible Referendum
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



BACKGROUND

Wisconsin Rapids Board of Education
Educational Services Committee

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LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI
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TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items

A. Pupil Academic Standards

Pursuant to Section 120.12(13) and Section 118.30(1g)(a)1 of the Wisconsin State Statutes, districts are required to provide notification surrounding pupil academic standards. This notice includes identifying the pupil academic standards adopted by the Board of Education that will be in effect for the school year. Parents will be provided notice of this information through the Wisconsin Rapids Public Schools (WRPS) website.

Attachment A sets out the pupil academic standards on which the WRPS curriculum is based. Roxanne Filtz, Director of Curriculum and Instruction, will be present to answer any questions about the standards.

The administration recommends approval of the pupil academic standards that will be in effect for the 2020-21 school year, as presented.

B. Healthy Schools (b.e.s.t.) Grant Application

The b.e.s.t. Universal Screening Program provides a systematic method of quantifying behavioral observations in order to translate the principles of mental health wellness into practice.

Behavioral, Emotional and Social Traits (b.e.s.t.) provide the following: Helps and reinforces positive behavioral health for typically developing children while helping teachers to implement universal, positive behavioral health practices for children who may be struggling, provides interventions for children with elevated risk status, develops focused interventions for children with targeted needs, and provides

context for organizing information for more efficient and effective problem-solving discussions.

The Center for Community Health Advancement at Marshfield Clinic Health System and Security Health Plan will pay for the implementation of b.e.s.t at select, qualifying schools.

The administration recommends approval of the b.e.s.t. Grant Application for the 2020-21 school year.

C. Title VI of the Elementary and Secondary Education Act: Indian Education Formula Grant

Dr. Dani Scott, Director of Pupil Services, will provide the background information for Title VI of the Elementary and Secondary Education Act: Indian Education Formula Grant. The Indian Education Formula Grant program provides grants to support local school districts in their efforts to serve Indian students. The objectives of the grant, as well as who is served and the requirements for receiving the grant are presented in Attachment B.

The administration recommends approval of Title VI of the Elementary and Secondary Education Act: Indian Education Grant Application for the 2020-21 school year.

D. Education for Homeless Children and Youth Grant

WRPS has just completed its final year of the three year Education for Homeless Children and Youth Grant. This grant allows WRPS to enhance programs and services offered to children and youth experiencing homelessness. Dr. Scott will provide a summary of the grant outcomes from the past three years as well as outline a list of funding priorities for the next three year grant application. The summary and priorities are defined in Attachment C.

The administration recommends approval of the Education for Homeless Children and Youth Grant Application for the 2020-2023 school years.

E. Acellus Academy

Acellus Academy provides education through self-paced online learning. The program is approved by both the College Board for AP Courses and the National Collegiate Athletic Association (NCAA). Lincoln High School (LHS) plans to use Acellus Academy for its Summer School credit recovery instruction. The format will be virtual learning that is monitored by an LHS teacher of record. The total cost for Acellus Academy is \$11,100.00. The quote for 110 licenses for Acellus Academy is included as Attachment D.

The administration recommends approval of the purchase of 110 Acellus Academy licenses to be used during the 2019-2020 LHS Summer School Program.

F. Seesaw Purchase

The curriculum and technology departments have investigated several programs that will provide a uniform common platform used at all elementary buildings for instructional tools and communication between 4K - 5th grade classroom teachers and their students and families. After considering several products, Seesaw for Schools has been chosen as the program that will provide this powerful learning connection between students, teachers and families.

The administration recommends approval of the purchase of Seesaw for Schools for a three year period at a total cost of \$35,268.75 from the technology and curriculum budgets, with 50% of total cost being paid in Year 1 and 25% of total cost being paid in each subsequent year for a total savings of \$1,856.25.

IV. Updates

A. Achievement Gap Reduction (AGR) End-of-Year Report

Per Wis. State Statute sec. 118.44(4)(d), school districts that have an approved Achievement Gap Reduction (AGR) contract must present an end-of-year report to the school board. The report must contain information on the schools' implementation of the AGR contract requirements, performance objectives, and success in attaining the objectives. The End of Year 2019-2020 AGR Report is presented as Attachment E. Ms. Filtz will share this information with the Committee.

B. Behavior and Mental Wellness Grant End of Year Report

WRPS has just completed year one of a two year Behavior and Mental Wellness Grant. Dr. Scott will be present to provide an overview of how the grant was implemented during the 2019-2020 school year. Dr. Scott will discuss how the grant funds were utilized in the District, a summary of the services provided and information about the student impact of the grant dollars. Attachment F provides details of the 2019-2020 information.

In addition, Dr. Scott will provide an overview of the grant implementation for the 2020-2021 school year.

C. Preferred Driver Education Contract

Shawn Oleson of Preferred Driver Education has held a contract with the Wisconsin Rapids Public School (WRPS) District since September of 2017. In the contract, WRPS agreed to list Preferred Driver Education as the preferred driver's education provider for in-class instruction for our high school students. Other providers were also listed. Per the contract, Lincoln High School provided classroom space for the class to be taught and students were scheduled into a study hall that would become a Driver's Education class. No high school credit is given for Driver's Education.

In June, 2020, Mr. Oleson informed WRPS that the current contract between Preferred Driver Education and WRPS that is still in place for the summer term (July 6th thru July 24th, 2020) will be the final in-person class offering. In the future, classroom curriculum is being outsourced to an online affiliate. However, Preferred Driver Education will keep offering behind-the-wheel lessons to serve the students of LHS and the surrounding community. Current students under the business contract that Preferred Driver Education teaches this summer (2020), and other students from previous trimesters (that ended abruptly due to COVID-19) that need to finish their driving instruction (lessons) will be given priority throughout this transition.

With the expiration of the contract in July of 2020, WRPS will no longer enter into a driver education contract with one company and will not list a preferred vendor for driver education courses. Instead, students/families will be provided with a listing of local vendors who offer online instruction. All driver's education agreements will then be between the parent/student and the private vendor with no connection to the school. LHS will no longer be providing classroom space for in person instruction. However, LHS students may choose to complete their online driver's education coursework during any scheduled study hall. Students may also continue to complete their "Behind the Wheel" training during their scheduled study hall, if needed.

D. Possible Referendum

The administration would like to start a discussion with the School Board about two possible referendum questions. The first will be a levy override to cover curriculum and technology for the next five years. The next would be a bond issue question to provide secured entrances in all of our facilities that house students, renovations to the second floor at LHS, including a complete redo of the science classrooms and relocating the Media Center to the front of the building, and the addition of a gymnasium at THINK Academy (Attachments G and H). Attachment I lays out background information on how the 2006 Curriculum and Technology referendum dollars have been spent to date, as well as a proposal for immediate needs in curriculum and technology.

Superintendent Craig Broeren will be present to explain possible scenarios as well as the potential impact on the tax levy.

V. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Seclusion and Restraint (August)
- Parent CII Representatives (September)
- ESSA Update (September)
- ACP Update (October)
- New Course/Curriculum Proposals – Discussion (October)
- ECCP/SCN (November)
- New Course/Curriculum Proposals – Decision (November)

NOTICE of Student Academic Standards in Effect for 2019-20 School Year

Academic Standards are statements that identify what students should know and be able to do. Standards serve as goals for teaching and learning. Academic Standards constitute only part of the curriculum. Once standards are identified, curriculum must be developed that helps students meet and go beyond the standards. Curriculum includes standards, essential questions, benchmarks, instructional strategies, activities, resources, and assessments.

Wisconsin Rapids Public Schools (WRPS) utilizes a committee process to identify standards and develop curriculum. A committee exists for each discipline. After curriculum is developed, it is presented to the WRPS Council for Instructional Improvement and Board of Education for approval. Curriculum is studied and revised on a ten or seven year cycle. Curriculum Committees may utilize standards from one or several state and/or national organizations, including all or parts of the standards. WRPS curriculum committees generally rely on state standards promulgated by the Wisconsin Department of Public Instruction. The chart below indicates what set of standards each WRPS curriculum committee utilized in developing their most recent curriculum.

Discipline	Standards
Agriculture	<ul style="list-style-type: none"> Wisconsin Standards for Agriculture, Food, and Natural Resources
Art	<ul style="list-style-type: none"> Wisconsin's Model Academic Standards for Art and Design Education
Business, Marketing & Information Technology	<ul style="list-style-type: none"> Wisconsin Standards for Business & Information Technology Wisconsin's Model Academic Standards for Personal Financial Literacy Wisconsin Standards for Marketing, Management & Entrepreneurship Wisconsin Standards for English/Language Arts Wisconsin Common Career Technical Standards Wisconsin Standards for Computer Science
Counseling and Guidance	<ul style="list-style-type: none"> American School Counselors Association National Model Wisconsin's Model Academic Standards for School Counseling K-12 College and Career Readiness Standards
English/Language Arts	<ul style="list-style-type: none"> Wisconsin Standards for English/Language Arts Wisconsin Standards for Theatre Education (New)
Family and Consumer Sciences	<ul style="list-style-type: none"> Wisconsin Standards for Family and Consumer Sciences Wisconsin Common Career Technical Standards

	<ul style="list-style-type: none"> • Wisconsin’s Model Academic Standards for Personal Financial Literacy
Health	<ul style="list-style-type: none"> • Wisconsin Standards for Health Education • Wisconsin Standards for Health Science • Wisconsin Standards for Environmental Literacy and Sustainability
Information & Technology Literacy	<ul style="list-style-type: none"> • Wisconsin Standards for Information and Technology Literacy
Math	<ul style="list-style-type: none"> • Wisconsin Standards for Mathematics • Wisconsin Model Academic Standards for Personal Financial Literacy
Music	<ul style="list-style-type: none"> • Wisconsin Standards for Music
Physical Education	<ul style="list-style-type: none"> • Wisconsin Standards for Physical Education • Wisconsin Standards for Dance (New)
Science	<ul style="list-style-type: none"> • Next Generation Science Standards • Wisconsin Standards for Science • Wisconsin State Standards for Literacy in all Subjects • Wisconsin Standards for Environmental Literacy and Sustainability
Social Studies	<ul style="list-style-type: none"> • Wisconsin Standards for Social Studies • Wisconsin’s Model Academic Standards for Personal Financial Literacy • Wisconsin State Standards for Literacy in all Subjects • Wisconsin Standards for Environmental Literacy and Sustainability
Technology & Engineering	<ul style="list-style-type: none"> • Wisconsin Standards for Technology and Engineering • Wisconsin Common Career Technical Standards
World Languages	<ul style="list-style-type: none"> • Wisconsin Standards for World Languages (New) • World Readiness Standards for Learning Languages

Title VI of the Elementary and Secondary Education Act: Indian Education Formula Grant

Grant Purpose: Title VI is designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students, including preschool children. The programs funded are to meet the unique cultural, language, and educational needs of Indian students and ensure that all students meet the challenging State academic standards. The Indian Education Formula Grant program provides grants to support local school districts in their efforts to serve Indian students. Annually each applicant develops and submits to the U.S. Department of Education a comprehensive plan for meeting the needs of Indian children. Applicants must develop this plan in collaboration with a local committee comprised primarily of parents and family members of Indian children and must include student performance goals, a description of professional development activities that the applicant will carry out, and an explanation of how it will assess students' progress toward meeting its goals. In order to participate in the Title VI Indian Education Formula Grant program, eligible applicants must have a minimum of 10 Indian students enrolled in the LEA or not less than 25 percent of the total number enrollment. Since this is a formula grant, our funding is based on a per pupil amount according to how many Native American students complete an ED 506 Form.

Grant Objectives:

- Increase knowledge of cultural identity and awareness
- Increase career readiness skills
- Increase at-risk student support
- Increase activities for prevention of violence, suicide, and substance abuse

Funding:

2019-20: \$23,048

2020-21: \$25,378

2019-20 Funding Priorities:

- Approximately 75% of the grant dollars fund our Title VI Native American Liaison, Jessical McMillan
- Purchase school supplies and books for school libraries (Native American authors, stories of Native American culture, language, etc.)
- 4th grade field trip to Ho Chunk Nation in Black River Falls
- Cultural events (Pow-Wow scheduled at WRAMS but canceled due to pandemic)

2020-21 Funding Priorities:

- Approximately 75% of the grant dollars fund our Title VI Native American Liaison, Jessical McMillan
- Purchase school supplies and books for school libraries (Native American authors, stories of Native American culture, language, etc.)
- 4th grade field trip to Ho Chunk Nation in Black River Falls
- Cultural events (Hope to reschedule Pow-Wow)
- Student Chromebook purchases

Education for Homeless Children and Youth Grant

Grant Purpose: While all LEAs in Wisconsin must meet the requirements of the McKinney-Vento Homeless Assistance Act, this grant allows LEAs to enhance programs and services offered to children and youth experiencing homelessness. The competitive EHCY grant operates on a three-year cycle. Applicants are eligible to apply for grant amounts ranging from \$30,000-\$100,000 based on the total number of identified students experiencing homelessness during the 2018-19 school year. Award recipients will receive funding beginning in the 2020-21 school year with a possibility of non-competitive continued funding for two additional years (continued funding is based upon available federal funds).

Grant Objective:

- To develop, review, and revise policies to remove barriers to the enrollment, attendance, and the academic success of children and youth experiencing homelessness and provide homeless children and youth with the opportunity to meet the same challenging State academic standards to which all students are held.

Funding:

2019-20: \$50,000 (final year of a three year grant)

2020-21: We will hear in July as to whether or not WRPS was again awarded this grant (\$50,000)

2019-20 Funding Priorities:

- Identify, assess, and meet the special needs of homeless children and youth in our community, including increasing the graduation rate of students who experience homelessness
- Raise community awareness and partner with local agencies to ensure needs of homeless children and youth in our community are met
- eliminate barriers for K-12 families who are experiencing homelessness so that they have equal opportunities to participate and be involved in afterschool and community activities that enhance their student's education

2020-23 Funding Priorities:

- Increase academic achievement of our homeless and unaccompanied youth by decreasing their absenteeism rate
- Improve educational outcomes of our homeless and unaccompanied youth through use of a designated case manager model

2017-20 Outcomes: WRPS successfully implemented the Lincoln Effect program, a mentoring program for seniors that are UY, and having an impact in increasing the 4-year graduation rates.

The program coordinator along with another volunteer mentor led the bi-weekly group sessions and focused on topics that included: ACT testing, FAFSA applications, scholarship information, employment assistance, budgeting, banking, financial questions, community resources, rent assistance, food pantry information, and concluded with a graduation celebration. Additionally, during each session, the mentors checked in with the mentees to help monitor how they were doing with their classes and homework; helping them set goals for completing their assigned work.

In light of the school closures due to Governor Evers' Safer-at-Home directive during the 2019-2020 school year, the program coordinator was able to work individually and weekly with the participant to make connections with community resources (Badger Care, Food Share, and Safe Link phone) as well provide the student with a "warm hand-off" to a support person at the university he plans to attend in the fall. One focus of the Lincoln Effect program, for the Lincoln Effect participants and all UY seniors, was to help advocate for waivers or financially assist them with their school fees so they could graduate on time with their peers, and ensure they had everything they needed for participation in graduation.

Looking ahead to the 2020-2021 school year, WRPS intends on continuing the Lincoln Effect program but expanding it to UY in grades 10 and 12. The plan would be to begin the Lincoln Effect earlier in the school year, hopefully in October and meet one time per month as a group for a slightly longer period of time. This would also allow the program coordinator and volunteer mentor to have the ability to meet one-on-one with the participants as needed throughout the month as well to further discuss their needs.

During the 2018-2019 and 2019-2020 school years, WRPS implemented a transportation assistance program (gas cards) for EHCY families to help encourage and assist with their attendance of after school and community activities for their students. Some of the afterschool programs that these gas cards helped families attend included: LHS girls basketball games, LHS track and field events, parent-teacher conferences at all schools, Open Houses, concerts, family activity nights at elementary schools, participation in WRAMS homework club, kindergarten programs, 5th-grade graduations and miscellaneous parent-teacher(staff) meetings. Staff found that having the means to assist families with the gas card was beneficial in helping them attend such school events. During the 2019-2020 school year, WRPS staff worked diligently on record keeping EHCY family attendance to school events, as well as their communication and encouragement with families to attend school activities. This effort demonstrated a significant impact on parent engagement as almost half of WRPS students experiencing homelessness attended at least one school event during the 2019-2020 school year.



Acellus Learning System

Acellus Quote

SCHOOL

Additional information can be found here: <https://www.acellus.com/schools/>



Please look over the information provided below carefully. Please do not activate this Quote unless local funds are available to cover the amount to be paid by the school.

Date of Approval: 06/23/2020
Quote Number: 904392

Senior Acellus Coordinator: Julie Habing

PREPARED FOR:

[Edit](#)

Requested By: Jennifer Wilhorn - Principal
School: Central Oak Academy
District: Wisconsin Rapids School District
Contact: Ms. Jennifer Wilhorn - Principal **Phone:** (715) 424-6700 **Email:** jennifer.wilhorn@wrps.net

BILLING ADDRESS:

[Edit](#)

Renee Marzofka - Budget Manager
Wisconsin Rapids School District
510 Peach Street
Wisconsin Rapids, WI 54494
USA

Phone: (715) 424-6705 x1007
Email: renee.marzofka@wrps.net

SHIPPING ADDRESS:

[Edit](#)

William Oswald
Wisconsin Rapids School District
2510 Industrial Street
Wisconsin Rapids, WI 54495
USA

Phone: (715) 424-6700

QTY	DESCRIPTION	PRICE	EXTENDED PRICE
111	Acellus Student Master License \$100/student: <ul style="list-style-type: none"> • Each Master License allows one student to enroll in up to 6 courses. • Includes courses K-12, Special Ed, ESL, STEM, CTE, and AP (College Board Approved) • Licenses valid until June 30, 2021 • More information 	\$ 100.00	\$ 11,100.00

International Academy of Science is the Sole Source for these items.
[Terms & Conditions](#)

Amount to be Paid by School: \$ 11,100.00

Upon activation of this quote, an invoice will be sent to the billing address above and any equipment will be scheduled for delivery to the school. Items may be returned within 30 days of receipt at school's expense, and are subject to a 10% restocking fee.

ACTIVATED BY:

NAME:

TITLE:

EMAIL:

SHIPMENT AUTHORIZATION:

- Shipment authorized upon activation of this quote: No purchase order required.
 Purchase order required before shipment.

PO NUMBER: 20004302

Accept and Activate this Quote

**Wisconsin Rapids Public Schools
Achievement Gap Reduction Report
2019-20
Mid-Year / End of Year**

KINDERGARTEN

Subject	Describe what the student should know or be able to do at the end of the school year.	Describe what the student will be asked to do to provide evidence that the objective has been achieved.	Describe which strategies will be used to reduce the achievement gap	% District Goal	% of Pupils Achieving End of Year Benchmarks															
					Grant *		Grove		Howe *		Mead *		THINK		Wash		Wood		% District	
					Mid Year				End of Year											
Reading	Meets expectations on PALS screener	Complete the PALS Assessment	Instructional coaching/ one-to-one tutoring	80	79	N/A	68	N/A	68	N/A	54	N/A	70	N/A	52	N/A	81	N/A	67	N/A
Reading	Read aloud with appropriate accuracy and comprehension	Pass the Level C (Tan, 3/4) Benchmark Book	Instructional coaching/ one-to-one tutoring	80	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math	Write numbers 0-20	Write the numbers 0-20 with some reversals permitted, with 15/21 correct	Instructional coaching/ one-to-one tutoring	80	88	N/A	75	N/A	80	N/A	62	N/A	92	N/A	75	N/A	87	N/A	78	N/A
Math	Recognize numbers 0-30	Recognize and name numbers 0-30 in random order, with 21/30 correct	Instructional coaching/ one-to-one tutoring	80	88	N/A	75	N/A	82	N/A	72	N/A	83	N/A	67	N/A	88	N/A	79	N/A

* Meets class size reduction

PALS screener reflects beginning and end of year data

**Wisconsin Rapids Public Schools
Achievement Gap Reduction Report
2019-20
Mid Year / End of Year**

FIRST GRADE

Subject	Describe what the student should know or be able to do at the end of the school year.	Describe what the student will be asked to do to provide evidence that the objective has been achieved.	Describe which strategies will be used to reduce the achievement gap	% District Goal	% of Pupils Achieving End of Year Benchmarks															
					Grant *		Grove *		Howe *		Mead *		THINK *		Wash		Wood		% District	
					Mid Year	End of Year	Mid Year	End of Year	Mid Year	End of Year	Mid Year	End of Year	Mid Year	End of Year	Mid Year	End of Year	Mid Year	End of Year	Mid Year	End of Year
Reading	Meet expectations on PALS screener	Complete the PALS Assessment	Class size reduction/ instructional coaching/ one-to-one tutoring	80	88	N/A	68	N/A	83	N/A	74	N/A	67	N/A	48	N/A	84	N/A	73	N/A
Reading	Read with appropriate accuracy, fluency and comprehension	Pass the Level I (Purple, 16) Benchmark Book	Class size reduction/ instructional coaching/ one-to-one tutoring	80	83	N/A	65	N/A	69	N/A	65	N/A	74	N/A	46	N/A	64	N/A	63	N/A
Math	Addition Within 20	Complete the WRPS Math Screener	Class size reduction/ instructional coaching/ one-to-one tutoring	80	83	N/A	79	N/A	94	N/A	72	N/A	90	N/A	88	N/A	90	N/A	85	N/A
Math	Subtraction Within 20	Complete the WRPS Math Screener		80	93	N/A	90	N/A	96	N/A	60	N/A	87	N/A	84	N/A	86	N/A	84	N/A

* Meets class size reduction

PALS screener reflects beginning and end of year data

**Wisconsin Rapids Public Schools
Achievement Gap Reduction Report
2019-20
Mid Year / End of Year**

SECOND GRADE

Subject	Describe what the student should know or be able to do at the end of the school year.	Describe what the student will be asked to do to provide evidence that the objective has been achieved.	Describe which strategies will be used to reduce the achievement gap	% District Goal	% of Pupils Achieving End of Year Benchmarks															
					Grant		Grove *		Howe		Mead *		THINK		Wash		Wood *		% District	
					Mid Year / End of Year															
Reading	Meet expectations on PALS screener	Complete the PALS Assessment	Instructional coaching/ one-to-one tutoring	80	70	N/A	67	N/A	66	N/A	52	N/A	84	N/A	68	N/A	84	N/A	69	N/A
Reading	Read with appropriate fluency, accuracy, and comprehension	Pass the Level M (Navy, 28) Benchmark Book	Instructional coaching/ one-to-one tutoring	80	70	N/A	84	N/A	70	N/A	61	N/A	68	N/A	78	N/A	73	N/A	74	N/A
Math	Meet or exceed the STAR Math benchmark score	Complete the STAR Math Assessment	Instructional coaching/ one-to-one tutoring	80	90	N/A	84	N/A	87	N/A	87	N/A	96	N/A	85	N/A	89	N/A	86	N/A

* Meets class size reduction

PALS screener reflects beginning and end of year data

**Wisconsin Rapids Public Schools
Achievement Gap Reduction Report
2019-20
Mid Year / End of Year**

THIRD GRADE

Subject	Describe what the student should know or be able to do at the end of the school year.	Describe what the student will be asked to do to provide evidence that the objective has been achieved.	Describe which strategies will be used to reduce the achievement gap	% District Goal	% of Pupils Achieving End of Year Benchmarks															
					Grant *		Grove		Howe *		Mead		THINK *		Wash *		Wood *		District	
					Mid-Year	End of Year	Mid-Year	End of Year	Mid-Year	End of Year	Mid-Year	End of Year	Mid-Year	End of Year	Mid-Year	End of Year				
Reading	Meet or exceed the STAR Reading benchmark score	Complete the STAR Reading Assessment	Instructional coaching/ one-to-one tutoring	80	83	N/A	64	N/A	70	N/A	66	N/A	90	N/A	76	N/A	76	N/A	73	N/A
Reading	Read with appropriate fluency, accuracy, and comprehension	Pass the Level P (Peach, 38) Benchmark Book	Instructional coaching/ one-to-one tutoring	80	85	N/A	61	N/A	63	N/A	58	N/A	88	N/A	67	N/A	55	N/A	67	N/A
Math	Meet or exceed the STAR Math benchmark score	Complete the STAR Math Assessment	Class size reduction/ instructional coaching/ one-to-one tutoring	80	95	N/A	55	N/A	79	N/A	87	N/A	96	N/A	81	N/A	90	N/A	80	N/A

* Meets class size reduction

Wisconsin Rapids Public Schools closed on March 16, 2020, and did not re-open again throughout the remainder of the 2019-2020 school year. Because of the extended closure, no classrooms were able to complete End Of Year assessments such as Benchmark Books, STAR and PALS. Our district's main objective in grades K-3 was to provide enrichment and resources to our families in order to prevent a slide in learning from the time we closed until we reopen again. During the first 2 weeks, daily lessons were provided by the classroom teachers. A lesson plan was sent home each day with materials that could be accessed in an online format. In addition, learning packets were delivered to homes of families with limited or no internet/computer access or to those families who simply requested paper packets. Packets were distributed each week. Teachers held 4 hours of "office hours" each day and attempted to make personal contact with each family at least once a week. After 2 weeks of this method, lessons were then sent home twice a week - providing an OPTIONAL variety of activities that would continue to strengthen the skills that students already knew. Reading resources used were EPIC, Newsela, Brain Pop Jr., etc. Math resources used were Happy Numbers, Freckle, Reflux, etc. In addition, reading and math interventionists reached out weekly to their students to offer any help or to provide extra instruction for students and/or strategies for the caregivers to help promote academic success. Classroom Google Meets were held frequently which gave students the opportunity to share their writing and other projects.

School-Based Mental Health Services Grant

Grant Purpose: The School-based Mental Health Services Grant (SMHS) appropriates funds for the development or expansion of a district-wide, K-12 comprehensive program for student mental health in collaboration with a community mental health provider. The DPI awarded funds on a competitive basis. Applicants could submit an application requesting an amount between \$10,000-\$75,000, determined by the applicant based upon their current needs and resources. This amount is awarded on a two-year cycle, the same amount being available each year. There is no funding match required.

Grant Objective:

- Improve access to school-based mental health services and supports for students and families

Funding:

2019-20: \$75,000

2020-21: \$75,000

2019-20 Funding Priorities:

- Provide access to mental health services in 80% of our schools including individual and group therapy
- Maintain a Mental Health Navigator with Aspirus Hospital to facilitate access to community mental health services for our students and families
- Provide educational opportunities to parents, community, and staff to address mental health issues
- Develop a plan for suicide prevention for WRPS and the surrounding community

2020-21 Funding Priorities:

- Provide access to mental health services in 90% of our schools including individual and group therapy
- Maintain a Mental Health Navigator with Aspirus Hospital to facilitate access to community mental health services for our students and families
- Provide educational opportunities to parents, community, and staff to address mental health issues
- Continue to address suicide prevention for WRPS and the surrounding community

2019-20 Outcomes: We were able to provide mental health services in 100% of our schools through a combination of both school personnel as well as outside community providers. Eighty percent of our schools (8/10) were able to partner with an outside mental health therapist in order to provide onsite mental health counseling. Three of our buildings were also able to offer small group therapy in conjunction with individualized sessions. A major challenge to getting outside mental health providers in 100% of our buildings is a lack of community providers within the Wisconsin Rapids area. Nine of our ten buildings have designated spaces for students

which are meant to serve as a calming area for anyone experiencing high levels of anxiety. Our partnership with our Mental Health Navigator continued to grow stronger as navigation services were in place on day one of school and continued until the Safer at Home order was issued in March. School personnel and the Mental Health Navigator worked hand-in-hand to connect families (85) to an onsite mental health provider whenever possible. If that was not feasible, the Mental Health Navigator worked tirelessly to connect the family to a community mental health provider. Some challenges faced in this aspect included lack of parental insurance or the community provider only taking specified insurance plans which the parent(s) did not have, long waiting periods for appointments as a result of a lack of providers within the area, and transportation if the child needed to be seen within a community setting. Several educational opportunities were provided to parents, community and staff which addressed mental health issues. WRPS was able to offer three parent nights on various topics such as Parenting in the Digital Age; unfortunately our fourth parent evening had to be canceled due to the pandemic. Ensuring good attendance continues to be a challenge. To address our final goal, WRPS created a suicide prevention committee. Through the work of this committee, the district was able to screen all 6th and 9th grade students for suicidal ideation using the Signs of Suicide (SOS) Screener. Follow up care and referrals were made for any student who appeared at risk for suicide.

Wisconsin Rapids Public School District
Business Services
Impact of Levy Override and/or Bond Issue on Tax Levy
2022 Tax Levy

Projected 2020-21 Levy Rate	9.10
Projected 2021-22 Levy Rate	8.45

2021-22 Projected Changes to Levy Rates using Current Valuation

w/ Levy Override Amount	1,000,000	1,500,000	2,000,000
New Levy Rate	8.85	9.05	9.25
mill rate impact	0.40	0.60	0.80
mill rate change from 2020-21	(0.25)	(0.05)	0.15
Tax change on \$100,000 property	(25.00)	(5.00)	15.00

\$20 million bond (\$1,272,000 Annually)		Combined w/ Levy Override		
20 Yr Maturity		1,000,000	1,500,000	2,000,000
New Levy Rate	8.96	9.36	9.56	9.76
mill rate impact	0.51	0.91	1.11	1.31
Levy rate change from 2020-21	(0.14)	0.26	0.46	0.66
Tax change on \$100,000 property	(14.00)	26.00	46.00	66.00

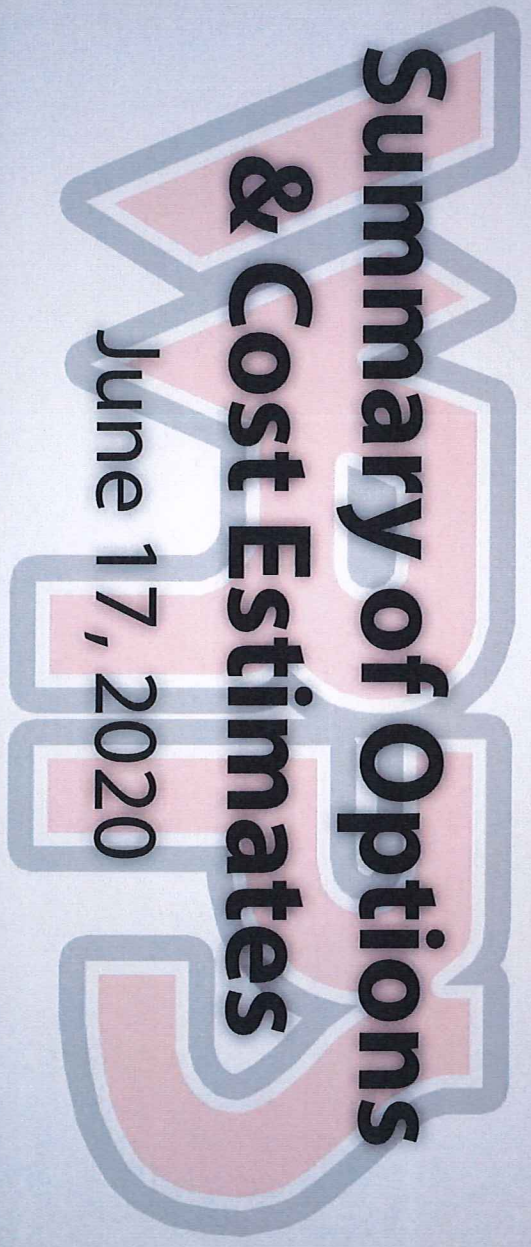
\$20 million bond (\$2,261,000 Annually)		Combined w/ Levy Override		
10 Yr Maturity		1,000,000	1,500,000	2,000,000
New Levy Rate	9.35	9.75	9.95	10.15
mill rate impact	0.90	1.30	1.50	1.70
Levy rate change from 2020-21	0.25	0.65	0.85	1.05
Tax change on \$100,000 property	25.00	65.00	85.00	105.00

\$30 million bond (\$1,908,000 Annually)		Combined w/ Levy Override		
20 Yr Maturity		1,000,000	1,500,000	2,000,000
New Levy Rate	9.21	9.61	9.81	10.01
mill rate impact	0.76	1.16	1.36	1.56
Levy rate change from 2020-21	0.11	0.51	0.71	0.91
Tax change on \$100,000 property	11.00	51.00	71.00	91.00

\$30 million bond (\$3,392,000 Annually)		Combined w/ Levy Override		
10 Yr Maturity		1,000,000	1,500,000	2,000,000
New Levy Rate	9.80	10.20	10.40	10.60
mill rate impact	1.35	1.75	1.95	2.15
Levy rate change from 2020-21	0.70	1.10	1.30	1.50
Tax change on \$100,000 property	70.00	110.00	130.00	150.00

Wisconsin Rapids

Public Schools

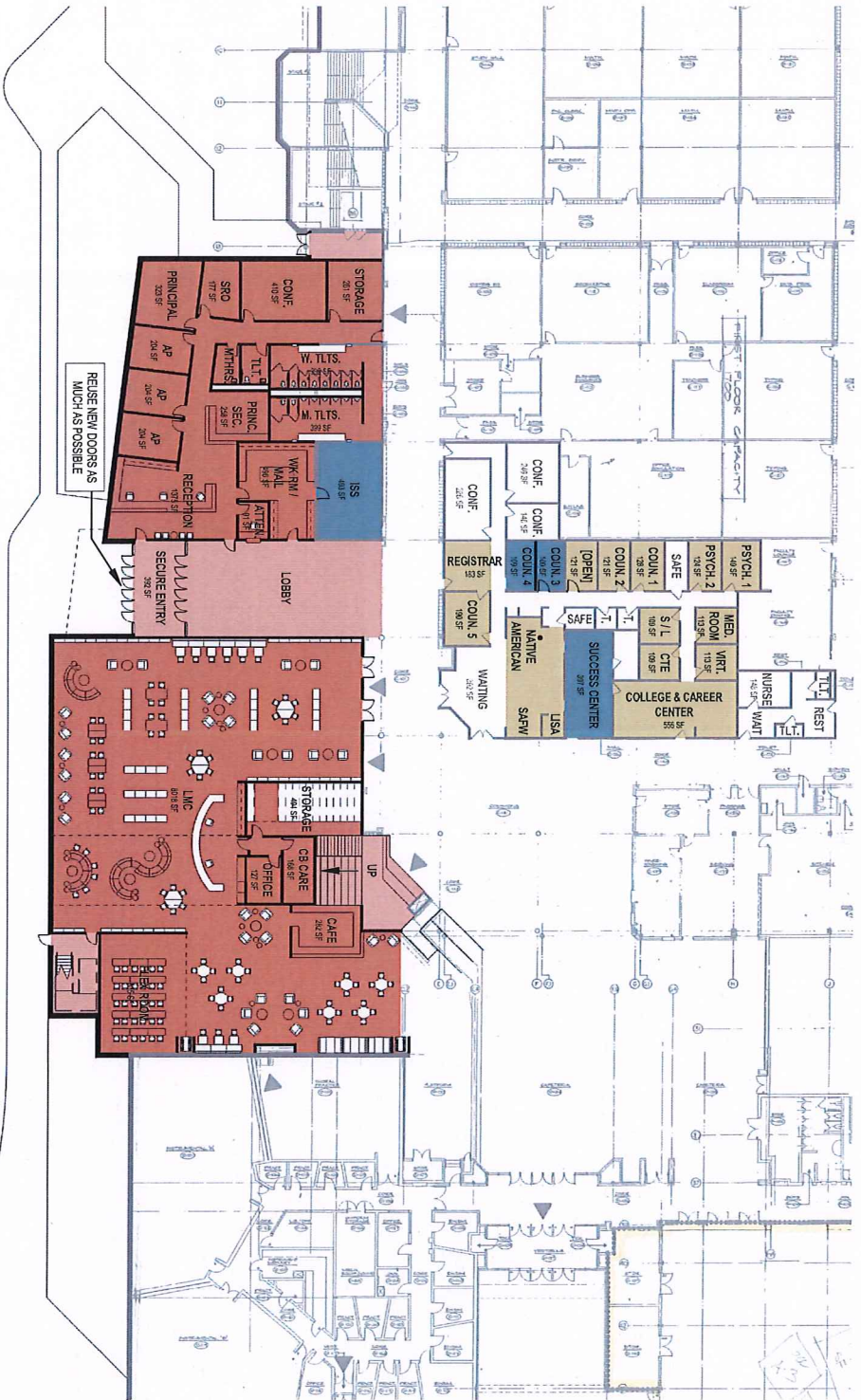


Summary of Options & Cost Estimates

June 17, 2020

WRPS | Summary of Options & Cost Estimates

Lincoln High School



KEY

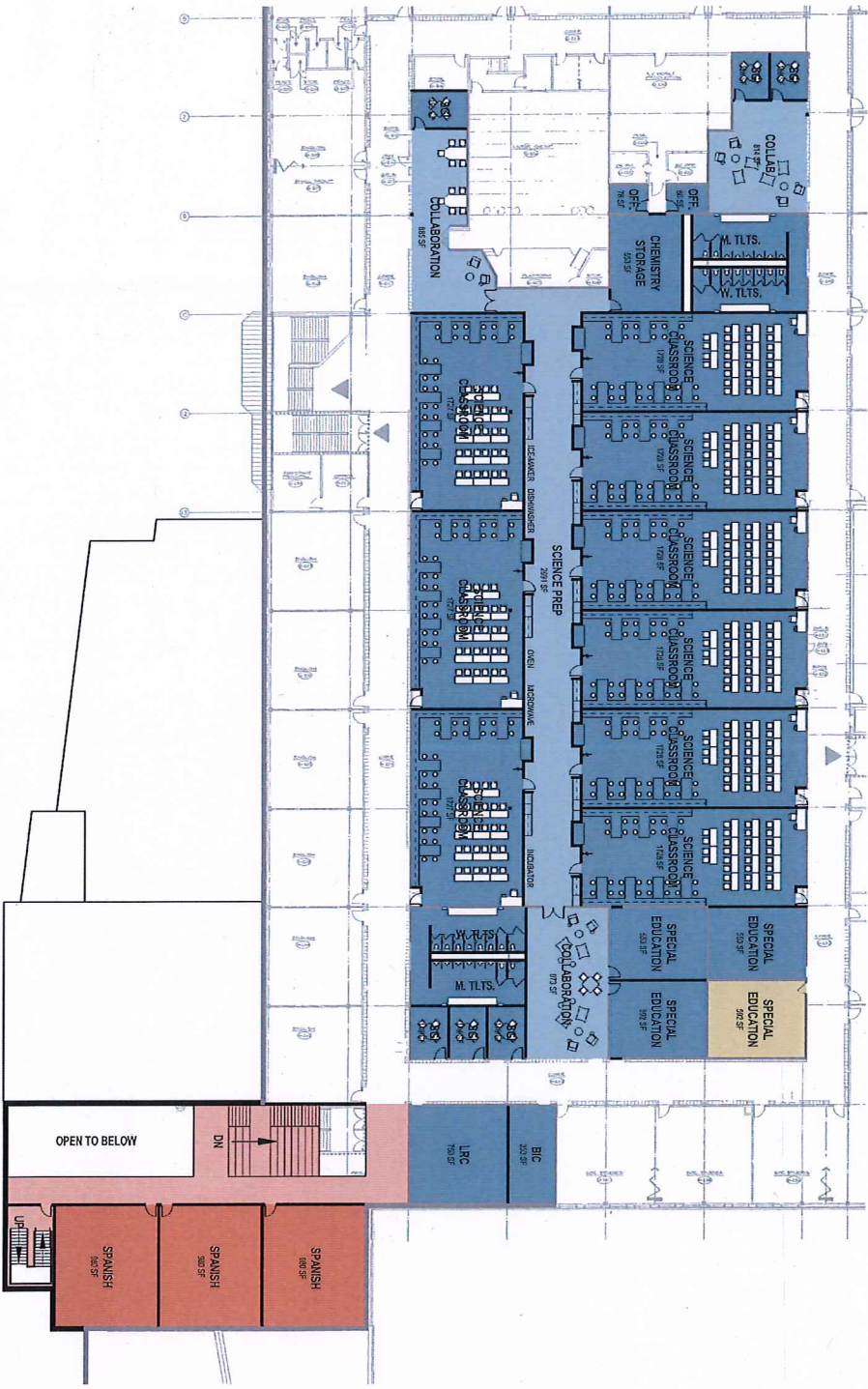
- Addition
- Renovation
- Reassignment

NORTH

\$10,405,000

WRPS | Summary of Options & Cost Estimates

Lincoln High School



KEY

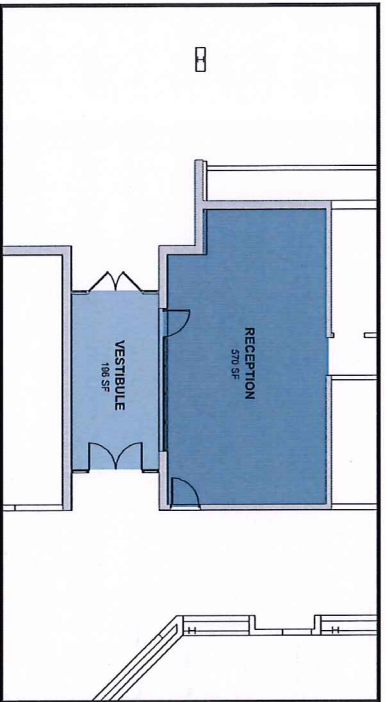
- Addition
- Renovation
- Reassignment

NORTH

\$9,600,000

WRPS | Summary of Options & Cost Estimates

Wisconsin Rapids Area Middle School



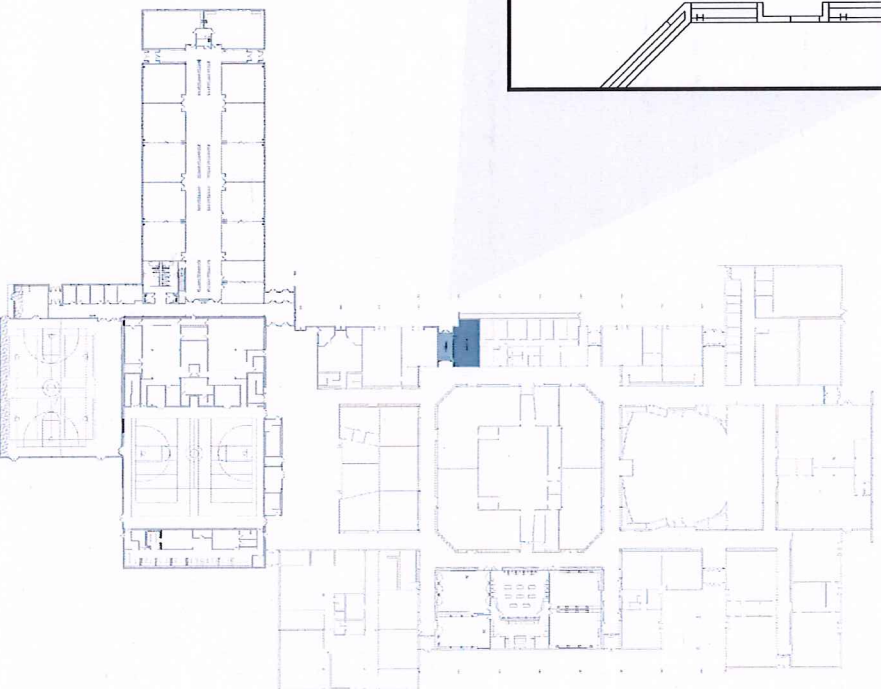
RENOVATION

- Reception**
- Add storefront with door from Vestibule into Reception
 - Add door from Reception to rest of school
 - Reconfigure Reception

- Vestibule**
- Remove existing interior set of doors
 - Patch floor / ceiling
 - Install new interior set of doors

570 SF

196 SF

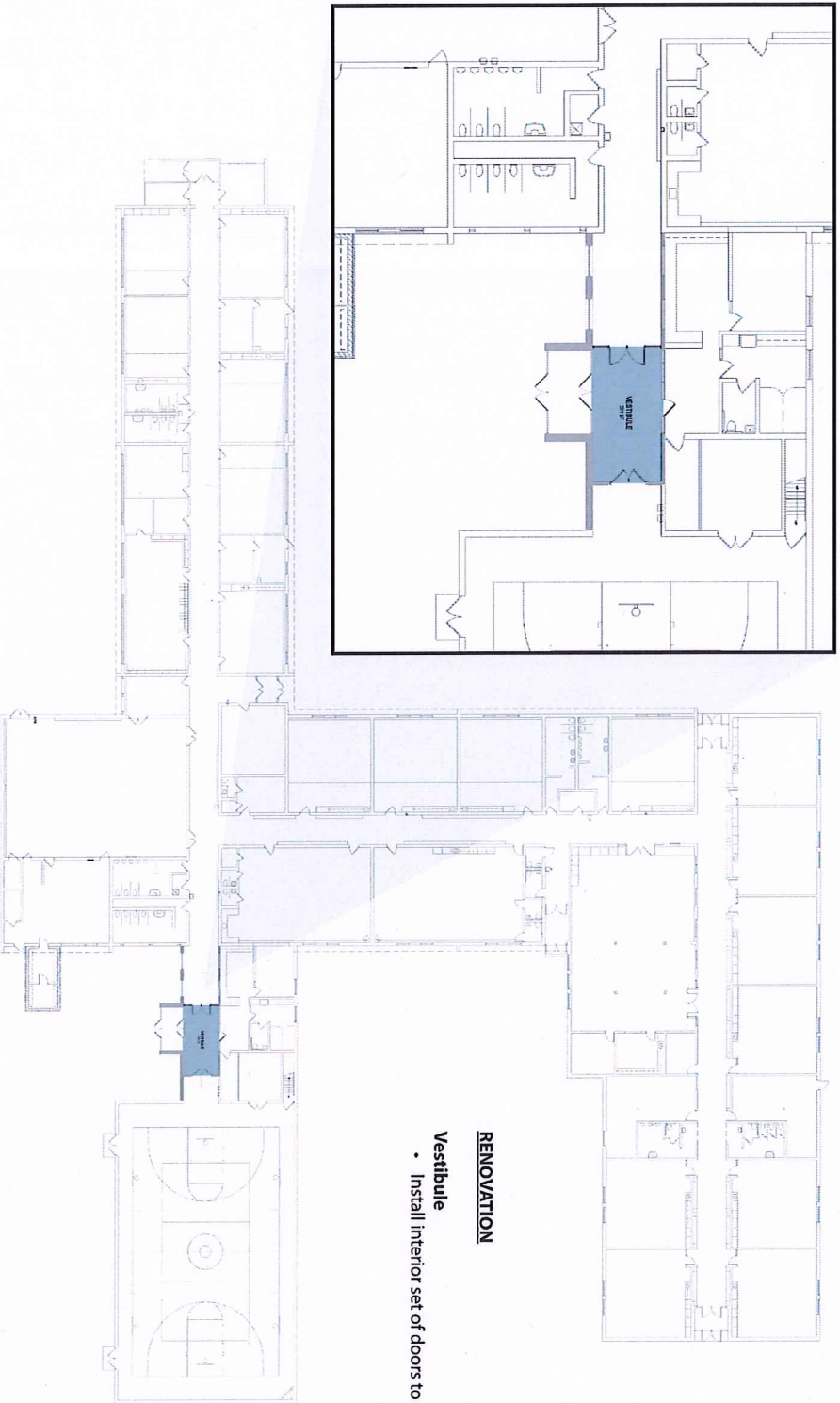


\$290,000

WRPS | Summary of Options & Cost Estimates

Grant Elementary School

OPTION 1



KEY

- Addition
- Renovation

NORTH

RENOVATION

- Vestibule**
- Install interior set of doors to create secure entrance into Reception

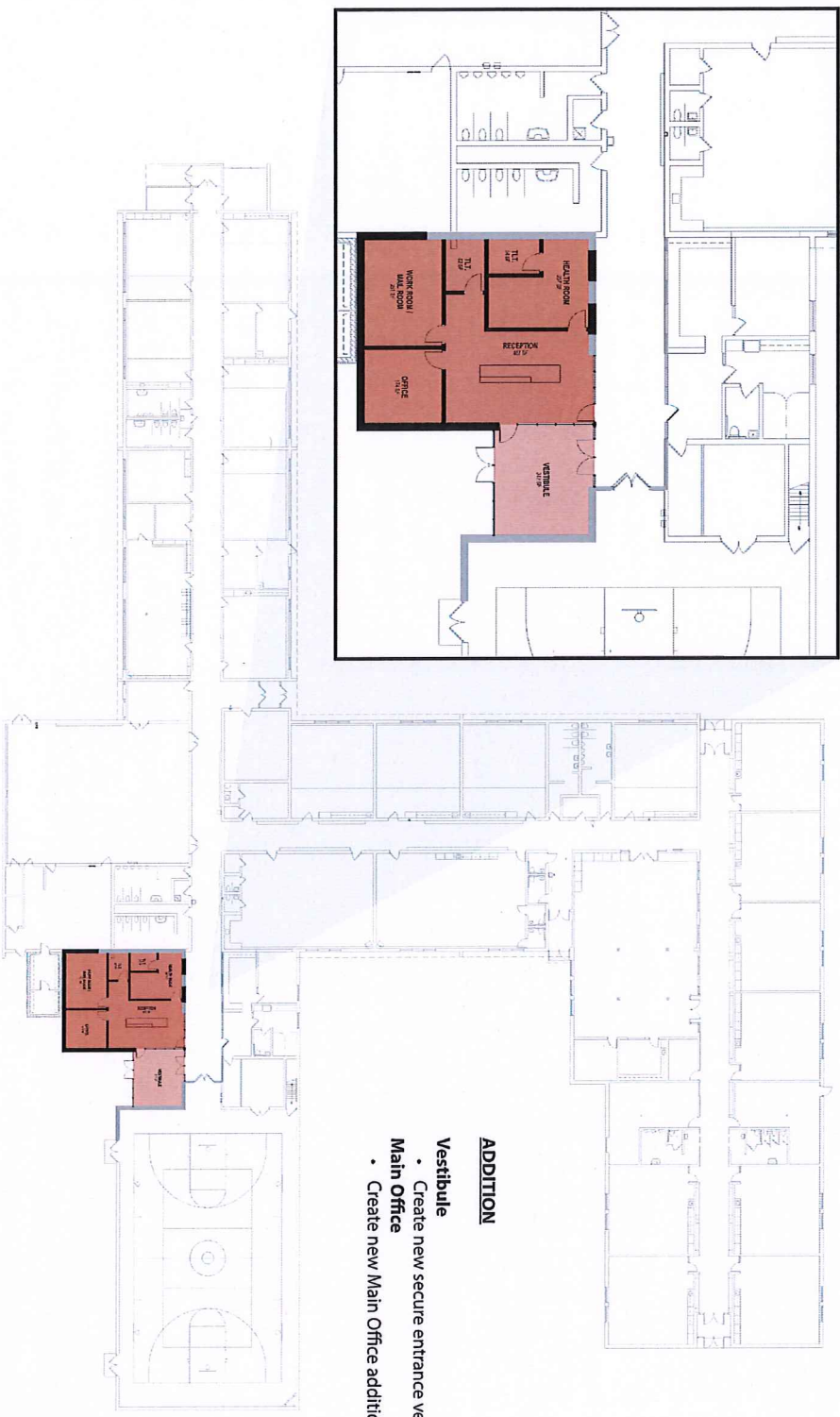
291 SE

\$180,000

WRPS | Summary of Options & Cost Estimates

Grant Elementary School

OPTION 2



- ADDITION**
- Vestibule**
- Create new secure entrance vestibule
- Main Office**
- Create new Main Office addition

KEY

Red box: Addition

Blue box: Renovation

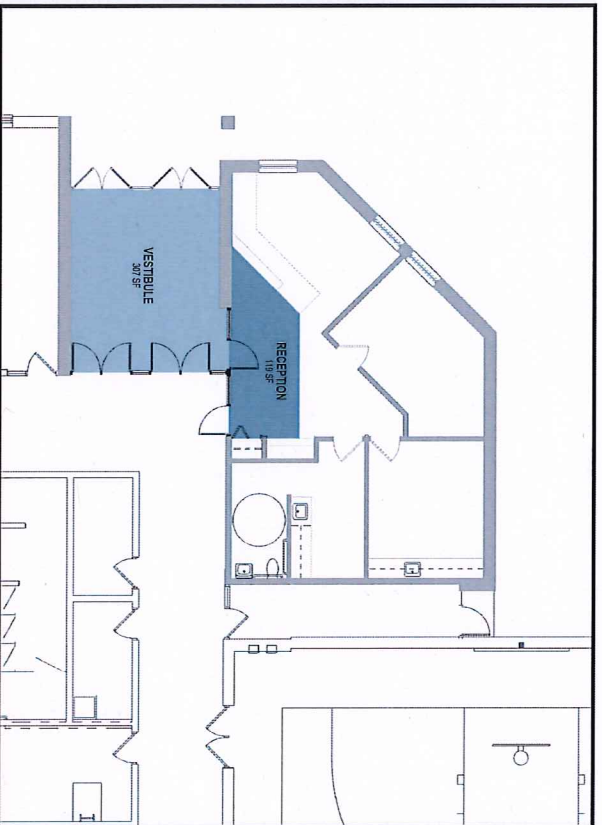
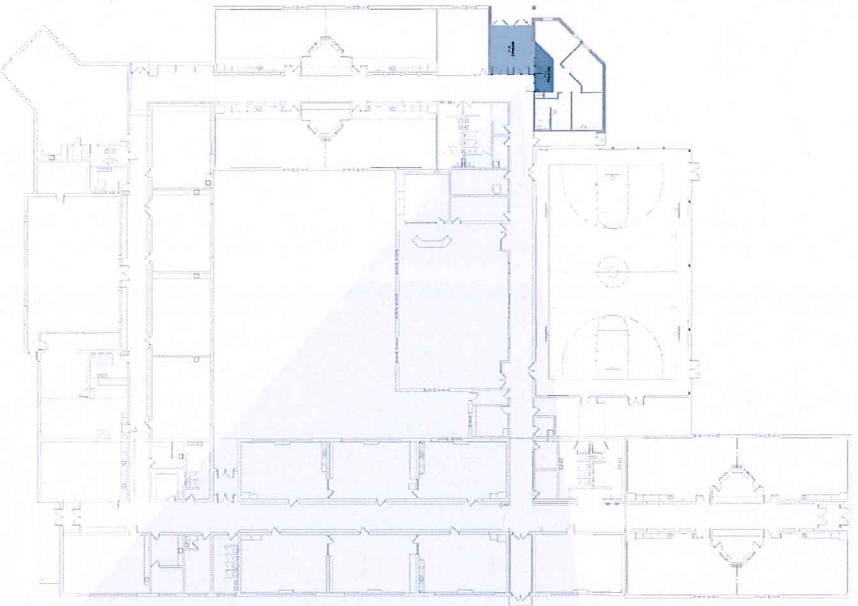
North arrow: NORTH

330 SF
1,455 SF

\$1,270,000

WRPS | Summary of Options & Cost Estimates

Grove Elementary School



RENOVATION

- Reception**
- Add storefront with door from Vestibule into Reception
 - Add door from Reception to rest of school
- Vestibule**
- Remove existing interior set of doors
 - Patch floor / ceiling
 - Install new interior set of doors

119 SF

307 SF

KEY

	Addition
	Renovation

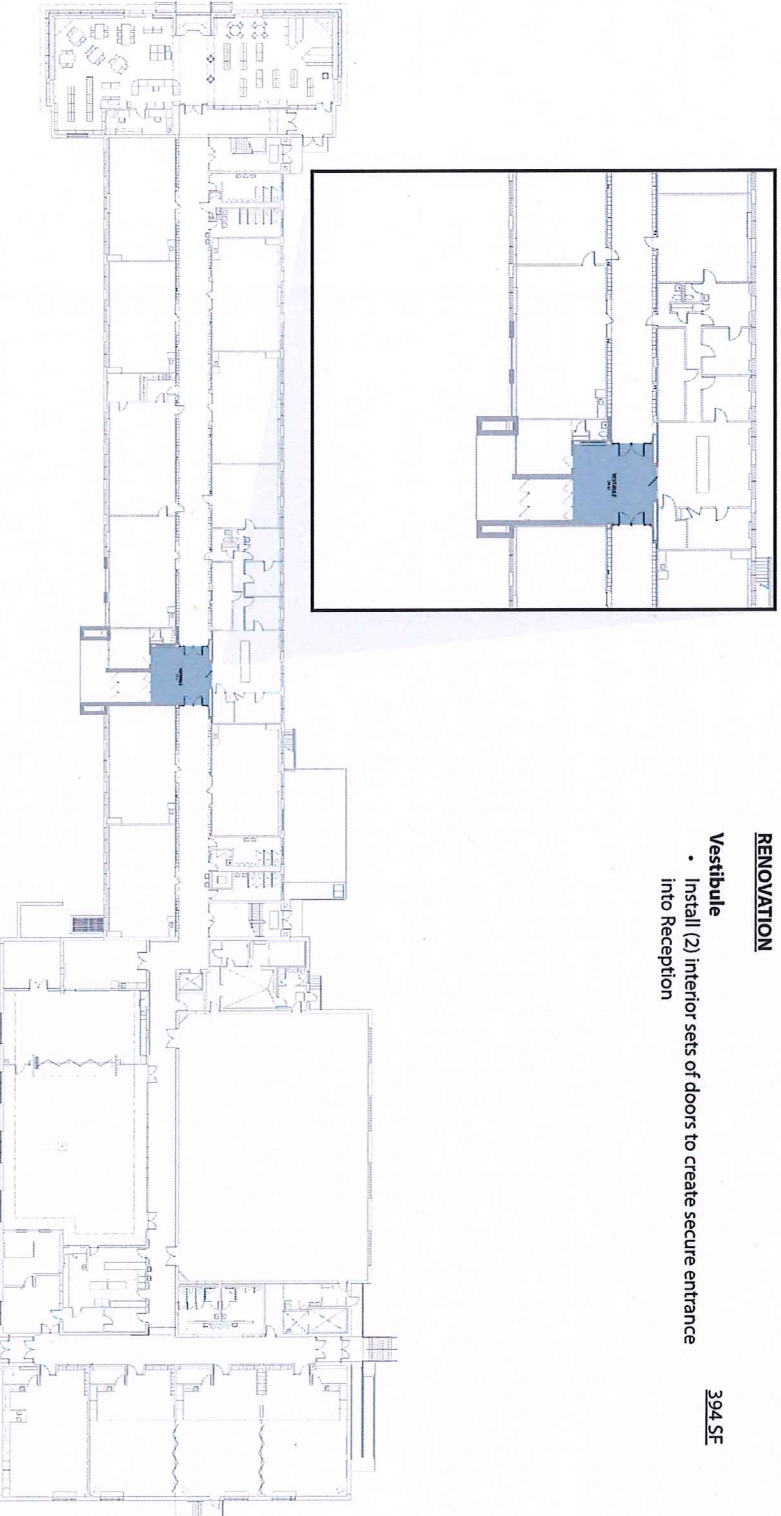
NORTH

\$140,000

WRPS | Summary of Options & Cost Estimates

Howe Elementary School

OPTION 1

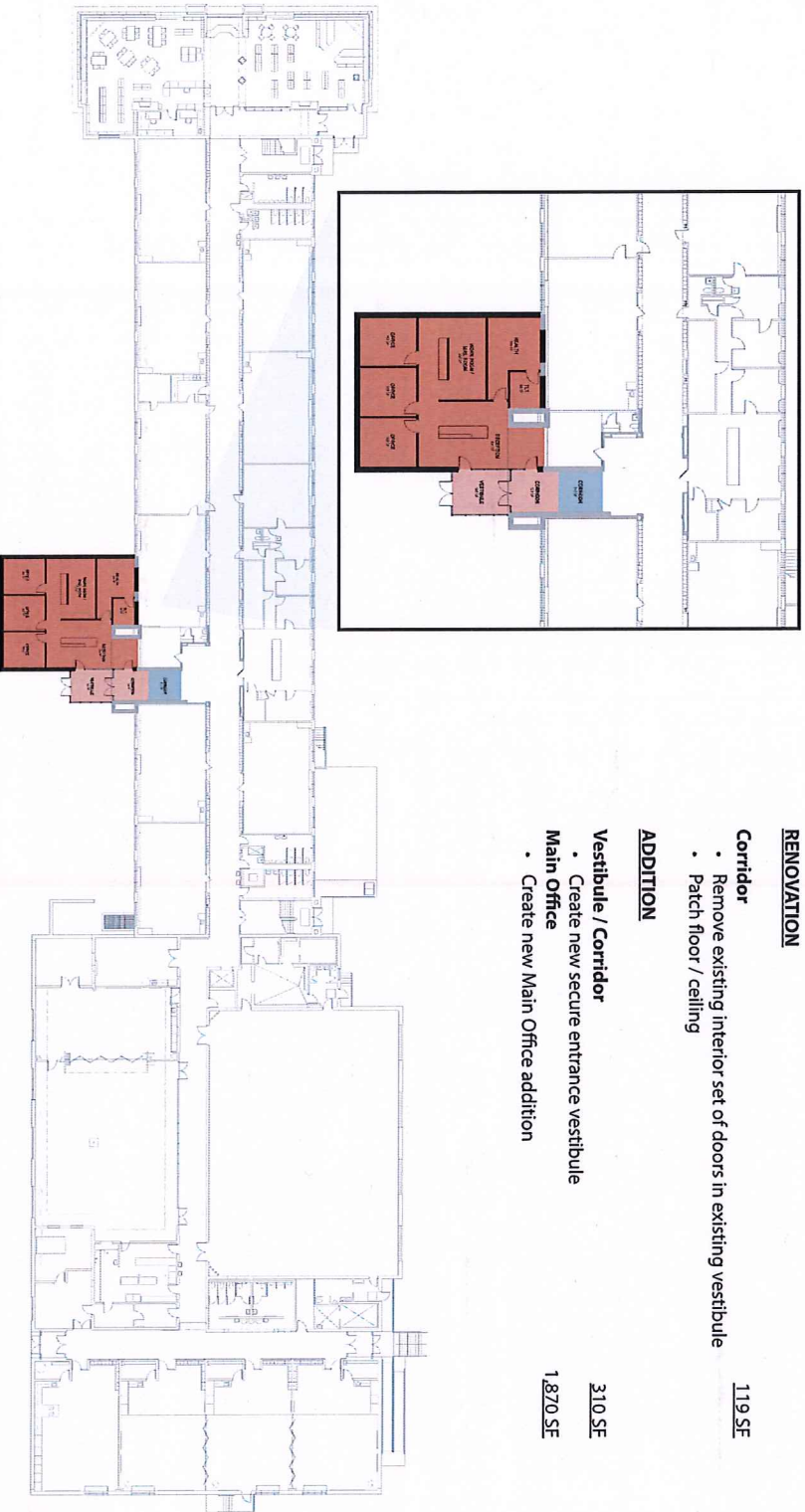


\$140,000

WRPS | Summary of Options & Cost Estimates

Howe Elementary School

OPTION 2



RENOVATION

Corridor

- Remove existing interior set of doors in existing vestibule
- Patch floor / ceiling

119 SE

ADDITION

- Vestibule / Corridor**
- Create new secure entrance vestibule
- Main Office**
- Create new Main Office addition

310 SE

1,870 SE

KEY

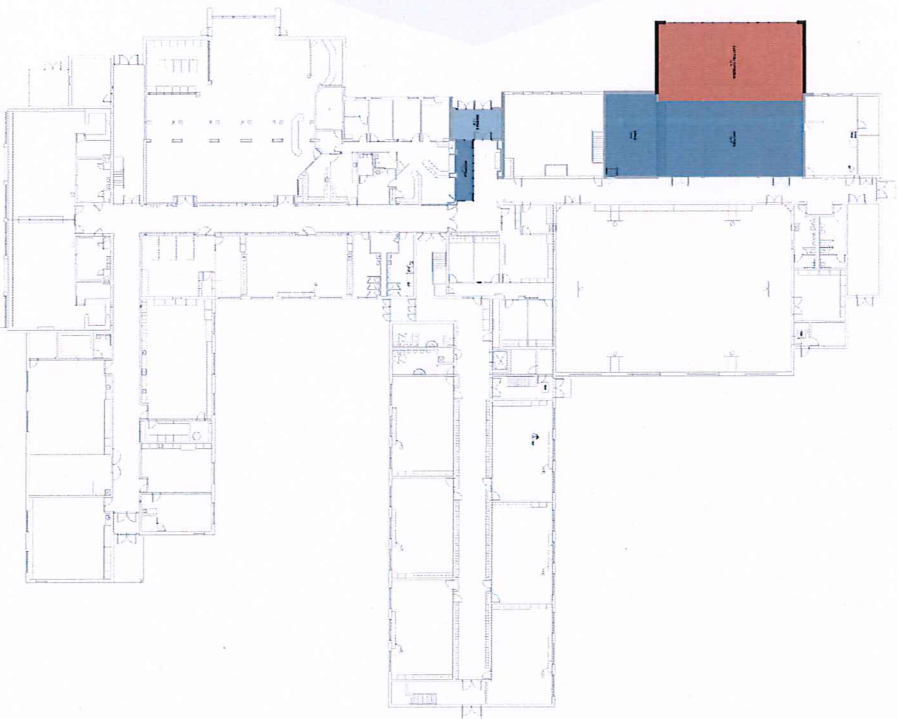
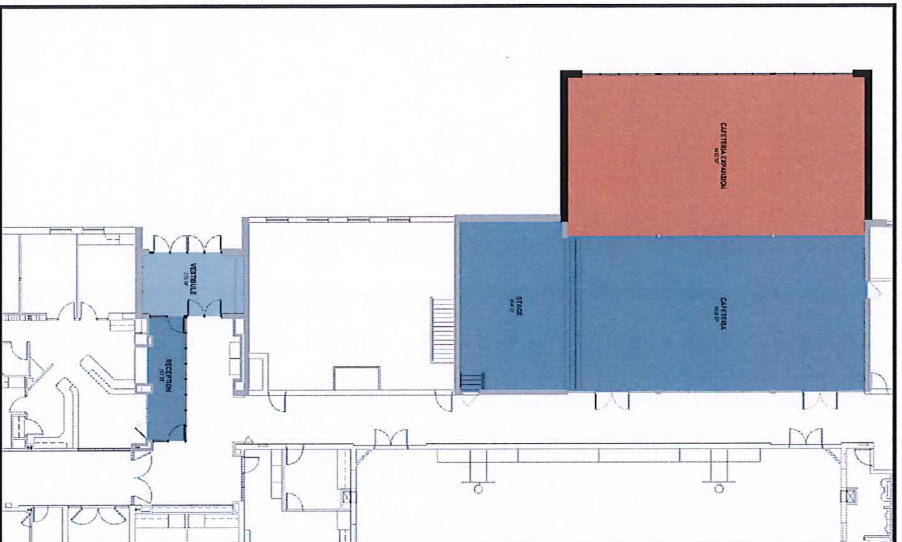
	Addition
	Renovation

NORTH

\$1,380,000

WRPS | Summary of Options & Cost Estimates

Mead Elementary School



RENOVATION

- Reception**
 - Add secondary Reception vestibule 157 SE
- Vestibule**
 - Remove existing vestibule doors 210 SE
 - Install (2) new vestibule set of doors
- Cafeteria**
 - Update finishes 1,608 SE
- Stage**
 - Update finishes 604 SE

ADDITION

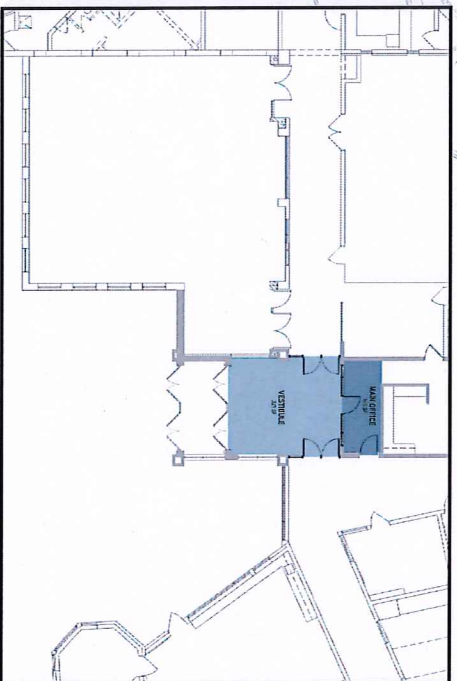
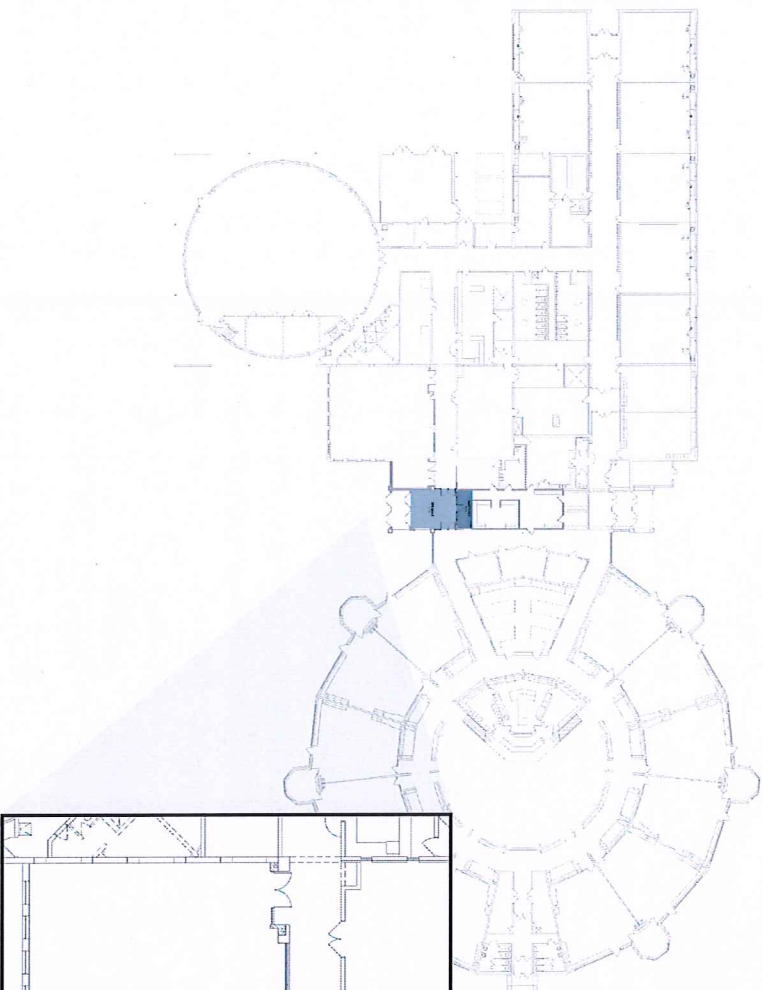
- Cafeteria**
 - Expand Cafeteria 1,780 SE

\$1,660,000

WRPS | Summary of Options & Cost Estimates

Washington Elementary School

OPTION 1



KEY

- Addition
- Renovation

NORTH

RENOVATION

- Reception**
- Add storefront with door from Vestibule into Reception
 - Add door from Reception to rest of school
- Vestibule**
- Install (2) interior sets of doors to create secure entrance into Reception

105 SF

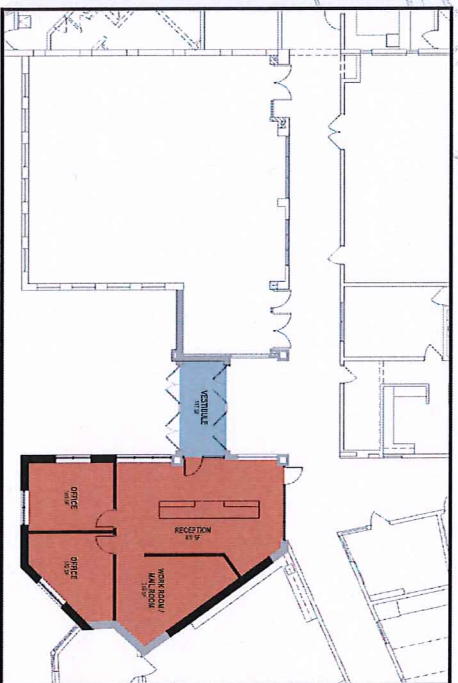
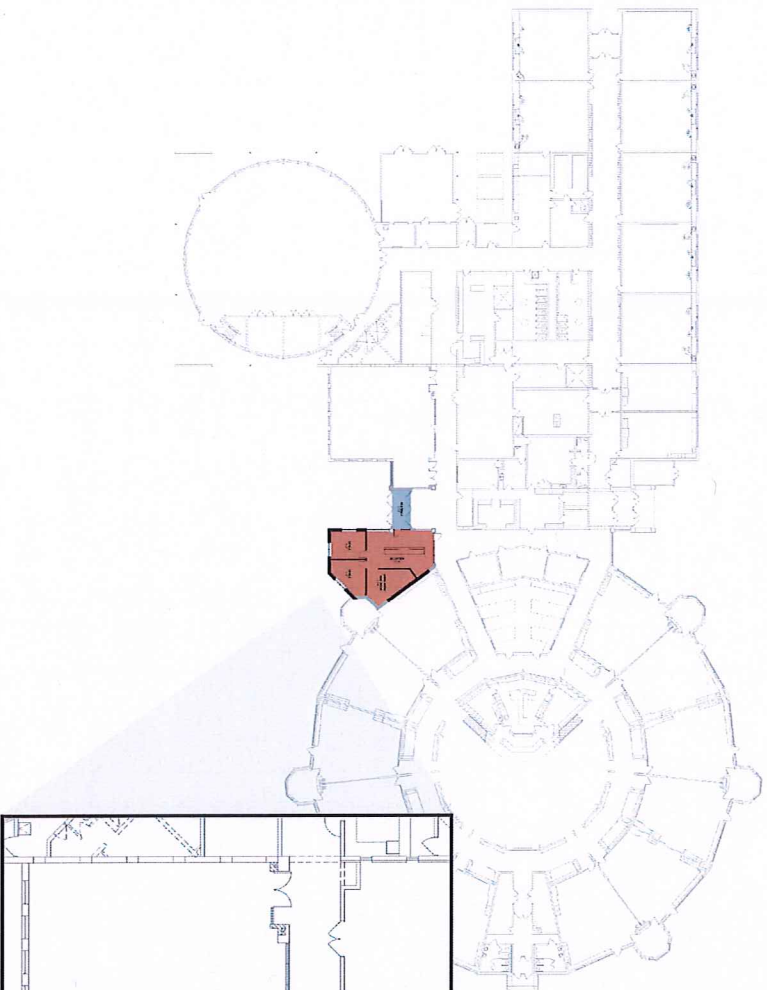
321 SF

\$140,000

WRPS | Summary of Options & Cost Estimates

Washington Elementary School

OPTION 2



KEY

- Addition
- Renovation
- NORTH

RENOVATION

- Vestibule**
- Add storefront with door from Vestibule into Reception

117 SE

ADDITION

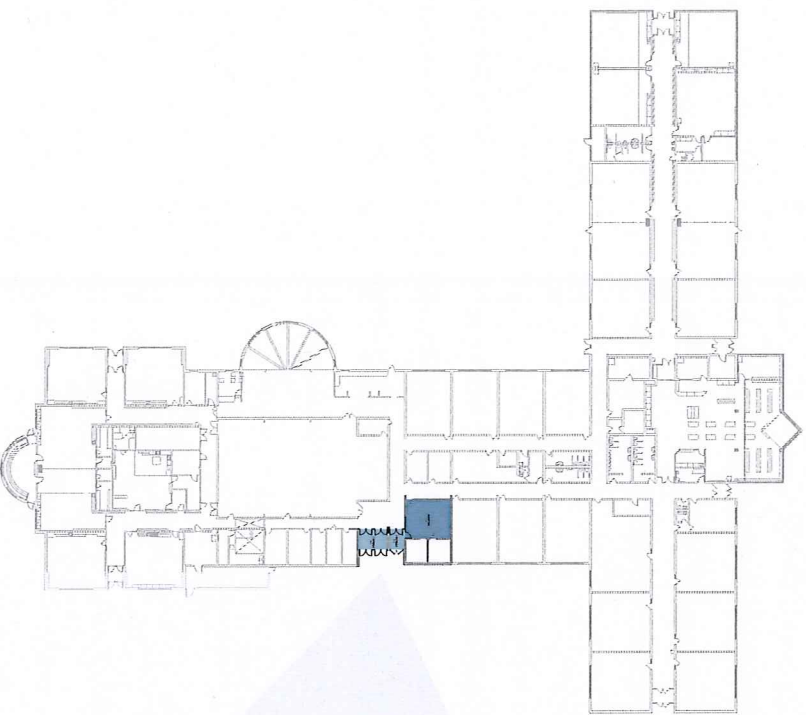
- Reception**
- Create new Main Office addition

1.220 SE

\$1,040,000

WRPS | Summary of Options & Cost Estimates

Woodside Elementary School

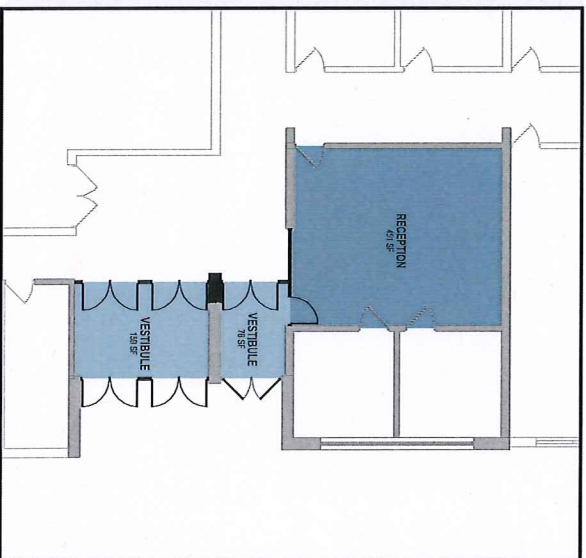


RENOVATION

- Reception**
- Add storefront with door from Vestibule into Reception
 - Reconfigure Reception
- Vestibule**
- Remove existing interior set of doors
 - Patch floor / ceiling
 - Install new interior set of doors for secure entrance
 - Add (2) sets of doors for secondary vestibule

451 SF

250 SF



\$370,000

WRPS | Summary of Options & Cost Estimates

Summary of Cost Estimates



	<u>OPTION 1</u>	<u>OPTION 2</u>
Lincoln High School		
Main Office / Entry, LMC / Learning Stair, Classrooms	\$10,405,000	
Science Classrooms	\$9,600,000	
Wisconsin Rapids Area Middle School	\$290,000	
Grant Elementary School	\$180,000	\$1,270,000
Grant Elementary School		
Grove Elementary School	\$140,000	
Howe Elementary School	\$140,000	
Howe Elementary School		\$1,380,000
Mead Elementary School		
Washington Elementary School	\$1,660,000	
Washington Elementary School	\$140,000	\$1,040,000
Woodside Elementary School	\$370,000	
TOTAL:	<u>\$22,925,000</u>	<u>\$26,045,000</u>

The number one goal of Wisconsin Rapids Public Schools is to provide a well rounded quality education for every student. Curriculum is the means, or the tool, that allows our educators to provide the best possible instruction built on best practice and professional research. As our world changes around us, the tools of curriculum must also change to meet the diverse needs of our students.

We have reached a point where there are not adequate District dollars available to support the quality acquisition cycle and quality programming we have adopted in the WRPS system. An acquisition cycle is the process used to study best practice through quality professional development and research, develop and revise curriculum maps that define the most successful learning path for students, research and pilot new materials that support our District learning maps, purchase materials and continue to collaboratively reflect on their usefulness as the world changes around us. This cycle is rooted in student data and progress made on state testing, District developed screeners, and common assessments.

Background

Historically, prior to the November 2006 referendum, WRPS worked from a 13-year acquisition cycle. This meant that a content area would need to wait 13 years before new materials could be purchased to support any change in best practice or fill any gaps in instruction that are a direct result of an ever changing world. After the 2006 referendum, our district was able to move to an 8-year cycle for purchasing. Core areas received approximately \$250,000.00 from referendum monies for acquisition, while encore areas received approximately \$100,000.00. The referendum dollars came from a 5 year levy override that was voter approved in November of 2006, but with careful planning and being reasonable in our purchases, the District was able to extend those dollars through 2019 to help offset curriculum and through the current year to offset technology purchases. However, in that process, we moved from an 8-year to a 10-year acquisition cycle in order to stretch our dollars.

Utilizing appropriate materials and supplies has a huge impact on the success of our students. These materials and supplies have traditionally been books, materials, and manipulatives to support student learning. However, over the past 10 years, the nature of those materials and supplies has changed. We are moving to a digital world and we need to help our students be prepared. This truth became more evident in our quick transformation to Off-Campus Learning during the 2019-2020 COVID-19 school shutdown.

A significant number of our technology devices are at their End of Life and will need to be replaced. We are moving toward a 1:1 environment at Wisconsin Rapids Area Middle School. Classroom technology, including Smartboards and sound systems, are beyond their End of Life and we are not able to have them repaired. In addition, they are close to being unusable with the new software releases that are coming out each year.

Background and Proposal Summary for Curriculum and Technology 5 Year Levy Override

Curriculum and Technology Departments Work as a Team

Curriculum and Technology need to merge to provide the best tools for our students. In the past 10 years, it became the norm to purchase software and devices with acquisition dollars in order to address tools needed to instruct using best practice in a content area and move student learning into the digital age. Technology dollars alone could not support the technology purchases that were necessary during acquisition years while maintaining the upkeep and service needed on our current devices.

Although we were able to provide our students with the best curriculum tools at the time, sustainability has become an issue. Just as books and materials wear out, software purchases have a yearly renewal fee. A few major purchases, such as the *Collections* curriculum used at the secondary ELA level, have a subscription life of 6 years - far short of the 10-year acquisition cycle we currently follow. Most software purchases include a subscription of 1 - 3 years. The questions now have been, since 2006 referendum dollars are gone and we are using District dollars to fund initial acquisition purchases for content areas, how can we fund the renewals of the subscriptions we already have as well as the annual purchasing of workbooks for content areas such as math and handwriting while continuing to fund the professional development needed for our teachers to offer the best to our students? In addition, software companies are continually improving and offering up-to-date materials that meet the current needs of our students. These, most often, come at an increased price or a change in licensing. If we are tied to large acquisition purchases once every 10 years, how are we providing an up-to-date curriculum tool for our teachers and our students? Finally, our library/media centers need to move into the digital age as well. This means library/media purchases need to reflect the needs of our students in our core and encore curriculum acquisitions.

Our district currently has 12 content areas with the addition of School Counseling coming soon. We need to continue supporting acquisition cycles that are rooted in careful study of state and local standards and benchmarks. We need to continue with ongoing collaborative work in Professional Learning Communities. However, we also need to develop a curriculum/technology/library media acquisition process that best reflects the current state of education and the world.

The Process

This process can be completed by combining the traditional annual material acquisition as set out in an acquisition cycle, along with technology hardware and software acquisition that considers yearly subscription renewals as well as learning management systems. Examples of such items are included with this background.

Work needs to be completed at the committee level to define how the WRPS Acquisition Cycle for both core and encore areas could/should look as technology and traditional curriculum materials merge.

Background and Proposal Summary for Curriculum and Technology 5 Year Levy Override

Immediate Needs

Technology:

- Smartboard replacements districtwide
- Classroom AV wiring throughout District - VGA to HDMI
- Update Teacher Workstations throughout the district - including devices
- Replace all district iPads that are End of Life
- Lightspeed Sound and Audio Systems in all classrooms throughout the district - only up to date systems are in 6th grade wing at WRAMS
- Elementary School Sound Systems in several of the gymnasiums
- Internal network wiring at several buildings
- Continue updating of network switches and wireless throughout the district (ongoing)
- Updated firewalls in our data centers (LHS and THINK Academy)

E-Rate dollars will be used to help offset the costs of some of these projects if the expenditures follow Universal Service Agency guidelines.

Curriculum:

- Yearly acquisition of materials and manipulatives directly related to instruction
- Professional Development for new acquisitions and the implementation of Professional Learning Communities throughout the district
- Yearly renewal of program subscriptions directly related to instruction: such as Canvas, SeeSaw, Collections, Acellus, Typing Club, DreamBox Learning, Renaissance Products and the like.
- Purchase of technology devices that are directly related to the implementation of curriculum

Estimated cost to update and replace technology across the district = approximately a total of \$5 million for 5 year levy override = \$1 million per year

Estimated cost to fund core and encore area curriculum acquisition yearly as well as renew annual software licenses and continue with Professional Development at the level that Wisconsin Rapids has done in the past = approximately a total between \$400,000 to \$600,000 per year for a grand total of \$2 million to \$3 million dollars for 5 year levy override = approximately \$500,000 per year

In summary, the District will require approximately 1.4 to 1.6 million dollars per year over the next 5 years to cover our curriculum and technology needs.

**Wisconsin Rapids Public School District
Summary of 2006 Referendum Dollars Spent - Curriculum**

Revenue			
5 Year Levy	\$375,000	Curriculum 5 years	\$1,875,000.00
		Technology 5 years	767,000.00
		Combined 5 years	1,142,000.00
			\$5,710,000.00

TOTAL Dollars
\$1,875,000.00

Curriculum Referendum Dollars Spent

	Summary of Expenditures			
Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2008-2009	Music 6-12 Social Studies	Musical Instruments	Renaissance Products Accelerated Math Accelerated Reading	\$79,178.75
Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2009-2010	K-5 Science/Social Studies K-12 CTE		Renaissance Products Accelerated Math Accelerated Reading	\$30,472.00
Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2010-2011	Secondary Math K-12 World Languages	Math, Algebra, Geometry, Statistical Studies, Precalc/Calculus Textbooks	Renaissance Products Accelerated Math Accelerated Reading STAR Math STAR Reading	\$385,870.31
Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2011-2012	K-5 Math	Math Expressions Manipulative Kits, Teachers Guides and Resource Kits		129,566.77
Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2012-2013	Physical Education Secondary Science Secondary Health	Phy Ed General Equipment (Fitness and Lifetime Activities), Fitness Gram Earth Science Textbooks Conceptual Physical Science Textbooks	Read 180 Secondary Reading Intervention Materials as well as Secondary Reading Screener	87,783.63
Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2013-2014	K-6 Library Media Elementary Science - Phase I	K-5 National Geographic, Grades 2-5 Engineering is Elementary, Grade 4 Physical Science Readers, Grade 5 FOSS Kits		\$257,794.98

\$1,795,821.25

\$1,765,349.25

\$1,379,478.94

\$1,249,912.17

\$1,162,128.54

\$904,333.56

Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2014-2015	Secondary Science K-6 ELA	AP Physics Textbooks Laptops, Laptop Carts, 80 Chromebooks and 8 Chromebook Carts	Math - Dreambox	\$117,400.28
\$786,933.28				

Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2015-2016	Secondary ELA K-6 Health	6 year online license for Collections Collections Textbooks and Workbooks Professional Development 7 Chromebook Carts and 60 Chromebooks to fill them K,1,2,4 Trade Books and Materials	Elementary Reading Intervention LLI Kits (\$20,900.00) Renaissance Learning (\$50,274.96) Accelerated Math Accelerated Reading STAR Math STAR Reading	\$318,277.50
\$468,655.78				

Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2016-2017	Elementary ELA - Partial K-12 Art	Elementary Classroom Libraries Reading and Writing Units of Study	Renaissance Learning (\$50,302.38) Accelerated Math Accelerated Reading STAR Math STAR Reading	\$86,590.10
\$382,065.68				

Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2017-2018	Elementary Math Elementary ELA (Partial) Secondary Social Studies	Grades K-4 Student Activity Books Grades K-5 Classroom Libraries Grades K-5 6 year access to Words Their Way	Project Lead the Way - Science	\$351,666.74
\$30,398.94				

The last of the Referendum Dollars were used in the 2018-2019 School Year Acquisition was then supplemented through General Fund dollars

Year	Acquisition Cycle Curricular Area	Summary of Materials Purchased	Other Expenditures	Total Spent in Year
2018-2019	Elementary ELA (partial) Secondary Math Career and Technical Education	Classroom Libraries Eureka Math and Big Ideas Math Program Purchased through Curriculum Dollars and Grant Dollars	Renaissance Learning (\$17,316.00)	\$30,398.94
\$0.00				

Wisconsin Rapids Public School District
Summary of 2006 Referendum Dollars Spent - Technology

Revenue	Curriculum	Technology	Combined
5 Year Levy	5 years	5 years	5 years
\$375,000	\$1,875,000.00	767,000.00	1,142,000.00
			\$5,710,000.00

TOTAL Dollars
\$3,835,000.00

Technology Referendum Dollars Spent

Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2007-2008	Start of upgrade to Classroom Technology - SmartBoards, Teacher workstations, Audio Systems, projectors and wiring Various Technology Related Professional Development	Computer Technician Salary	\$678,250.42
2008-2009	Continuation of upgrade to Classroom Technology - SmartBoards, Teacher workstations, Audio Systems, projectors and wiring Various Technology Related Professional Development	Computer Technician Salary Initial Wireless Deployment started	\$612,393.39
2009-2010	Continuation of upgrade to Classroom Technology - SmartBoards, Teacher workstations, Audio Systems, projectors and wiring Various Technology Related Professional Development	Phone System install Computer Technician Salary Continuation of Wireless Deployment	\$558,756.94
2010-2011	Move LHS Teacher Workstations to Laptops Various Technology Related Professional Development	Computer Technician Salary	273,508.18
2011-2012	Update of Document Cameras at Elementary Various Technology Related Professional Development	Computer Technician Salary	89,730.47
2012-2013	Upgrades to elementary computer labs and workstations Elementary iPad Rollout Various Technology Related Professional Development	Upgrade of Network Switches Start of Wireless Access Point Upgrades	\$307,905.41
			\$1,314,455.19
			\$1,622,360.60
			\$1,985,599.25
			\$2,544,356.19
			\$3,156,749.58
			\$1,712,091.07
			\$1,622,360.60
			\$1,985,599.25
			\$2,544,356.19
			\$3,156,749.58

Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2013-2014	Initial Purchase of Skylert Various Technology Related Professional Development	Wireless Access Point Upgrades	\$62,455.19
			\$1,252,000.00
Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2014-2015	Upgrade of Elementary Student Workstations (N-computing replacement) Replacement of classroom projectors in some areas Replace Teacher Workstations Replace Monitors at several buildings	Upgrade Server and Storage Arrays Creation of Disaster Recovery Site in Rudolph Replace Network Switches at LHS, WRAMS and EJH Wireless Access Point Upgrades	\$356,004.48
			\$895,995.52
Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2015-2016	Replacement of 45 Projectors at Various Buildings Replacement of LHS Staff Laptops Various Technology Related Professional Development	Wireless Access Points Replace Network Switches at several elementary's Upgrade Datacenter Servers to MS Server 2016 Renewal of Various software and hardware licenses	\$249,056.78
			\$646,938.74
Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2016-2017	Various Technology Related Professional Development Sound systems upgrade at Washington Elementary	Camera System - EJH Anti-virus software Purchase Purchase of Fortinet Firewalls	\$147,965.34
			\$498,973.40
Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2017-2018	Teacher Workstation Replacement at Grant, Washington, Woodside Follett Resource Manager Purchase Various Technology Related Professional Development	Wireless Access Points Penetration Testing Renewal of Various software and hardware licenses	\$82,644.14
			\$416,329.26
Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2018-2019	Purchase of Chromebooks at WRAMS and LHS (Step 1 of moving to 1:1) Various Technology Related Professional Development Canvas Pilot	Replacement of several Mitel phones Renewal of Various software and hardware licenses	\$83,935.74
			\$332,393.52
Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2019-2020	Purchase of remaining Chromebooks at WRAMS and LHS (Final Step in moving 1:1) Various Technology Related Professional Development iPad Replacement Mead, Washington and Woodside Student Workstation replacement	Replacement of several Mitel phones Renewal of Various software and hardware licenses Wireless Access Points	\$196,021.38
			\$136,372.14
Year	Summary of Instruction Related Technology Purchases	Other Technology Expenditures	Total Spent in Year
2020-2021		Wireless Access Points - LHS and WRAMS	\$17,800.00
			\$118,572.14